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## SYFERS TOT WISKUNDE

### Syferkunde

### Wiskunde

### Leierskap

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### Hersiening

### Inoefening

### Vaslegging

## Graad 7 – Kwartaal 2 – Werkopdrag 3 – Oefenvraestel Junie 2025

### Memorandum

#### Afdeling B – Eksponente

1.1  $2 \times 2 \times 2 = 2^3$  (1)

1.2  $3 \times 3 \times 3 \times 3 \times 3 = 3^5$  (1)

1.3  $n \times n \times n \times n = n^4$  (1)

2.1  $\sqrt{9} = 3$

2.2  $\sqrt{196} = 14$

2.3  $\sqrt[3]{8} = 2$

2.4  $\sqrt[3]{1000} = 10$  (4)

3.1  $5^2 = 25$

3.2  $7^0 = 1$

3.3  $8^2 \div 4^2 = 16$

3.4  $10^3 - 4^3 \times 3^2 = 424$  (4)

4.1  $6^1 < 2^3$

4.2  $1^2 < 2^1$

4.3  $4^3 < 3^4$

4.4  $3^5 > 5^3$  (4)

5.1  $2^4 + 3^3 = 16 + 27 = 43$  (1)

5.2  $5^3 - 4^3 = 125 - 64 = 61$  (1)

5.3  $3^4 \div 3^3 + \sqrt[3]{8} = 81 \div 27 + 2 = 5$  (1)

6.1  $\sqrt{16 + 9} = \sqrt{25} = 5$  (1)

6.2  $\sqrt{16} + \sqrt{9} = 4 + 3 = 7$  (1)

6.3  $\sqrt{144 - 23} = \sqrt{121} = 11$  (1)

6.4  $\sqrt{121} - \sqrt{100} = 11 - 10 = 1$  (1)

7.1  $(\sqrt[3]{18})^3 = 18$

7.2  $(\sqrt[3]{42})^3 = 42$  (2)

7.3  $2\sqrt{9} + 4^2 = 2 \times 3 + 16 = 22$  (2)

7.4  $\sqrt{25 + 11} - (\sqrt[3]{4})^3 = 6 + 4 = 10$  (2)

7.5  $3^2 - \sqrt[3]{27} + 12^2 = 9 - 3 + 144 = 150$  (2)

### Afdeling C – Gewone breuke

1.1  $\frac{18}{7} = 2\frac{4}{7}$  1.2  $\frac{24}{5} = 4\frac{4}{5}$  (2)

2.1  $9\frac{4}{5} = \frac{49}{5}$  2.2  $16\frac{7}{8} = \frac{135}{8}$  (2)

3.1  $\frac{15}{75} = \frac{1}{5}$  3.2  $\frac{19}{57} = \frac{1}{3}$  (2)

4.1  $\frac{3}{4} = \frac{12}{16} = \frac{27}{36}$  4.2  $\frac{9}{5} = \frac{18}{10} = \frac{63}{35}$  (4)

5.1  $3\frac{4}{7} + 6\frac{9}{21} = 3\frac{4}{7} + 6\frac{3}{7} = 9\frac{7}{7} = 10$  (3)

5.2  $12\frac{2}{5} - 7\frac{2}{3} = 12\frac{6}{15} - 7\frac{10}{15} = 4\frac{11}{15}$  (4)

6.1  $\frac{4}{7}$  van 84  $84 \div 7 = 12$  en  $12 \times 4 = 48$  (3)

6.2  $\frac{22}{9}$  van 108  $108 \div 9 = 12$  en  $12 \times 22 = 264$  (3)

6.3  $4\frac{2}{5}$  van 75  $75 \div 5 = 15$  en  $15 \times 22 = 330$  (4)

6.4  $\frac{2}{5}$  van  $\frac{7}{3} = \frac{2}{5} \times \frac{7}{3} = \frac{14}{15}$  (2)

6.5 50% van R120  $= \frac{50}{100} \times \frac{120}{1} = \frac{1}{2} \times \frac{120}{1} = R60$  (3)

7.1 Oop getalsin:  $\frac{3}{4}$  van R36 =  $x$  (1)

Bewerkings:  $\frac{3}{4} \times \frac{36}{1} \quad 36 \div 4 = 9$  en  $9 \times 3 = 27$  (2)

Antwoord: is R27 (1)

7.2 Oop getalsin:  $\frac{5}{6} = R400 \therefore \frac{1}{6} = Rx$  (1)

Bewerkings:  $400 \div 5 = 80$  en  $80 \times 5 = 400$   
 $\therefore \frac{1}{6} = R80$  (2)

Antwoord: R80 x 6 = R480 was my sakgeld (1)

7.3 Oop getalsin: 20% van R300 =  $x$  (1)

Bewerkings:  $\frac{20}{100} \times \frac{300}{1} \quad 300 \div 100 = 3$  en  $3 \times 20 = 60$  (2)

Antwoord: R300 – R60 = R240 sal ek vir die bril betaal (1)

7.4 Oop getalsin: 30% van 50 albasters =  $x$  (1)

Bewerkings:  $\frac{30}{100} \times \frac{50}{1} \quad 30 \times 50 = 1500$  en  $1500 \div 100 = 15$  (2)

Antwoord: 15 albasters gee ek vir my maatjie (1)

### Afdeling D – Desimale breuke

1.1 3,75 1.2 0,497 (2)

2.1 7,152 < 7,215 2.2 5,512 > 5,125 2.3 9,900 = 9,9 (3)

3.1  $0,6 = \frac{6}{10} = \frac{3}{5}$  3.2  $0,05 = \frac{5}{100} = \frac{1}{20}$  3.3  $2,125 = 2\frac{125}{1000} = \frac{1}{8}$  (3)

4.1  $\frac{146}{1000} = 0,146$  4.2  $\frac{13}{50} = 0,26$  4.3  $15\frac{21}{125} = 15,168$  (3)

5.1  $6,9 = \frac{69}{10}$  5.2  $4,48 = \frac{448}{100}$  (2)

6.1 13,154 6.2 10,376 (4)

7.1 561,6 7.2 260,05 (6)

7.3 1,278 7.4 1,718 (6)

- 8.1 Oop getalsin:  $40,25 \text{ liter} \times R18,50 = x$  [Let op dat daar 2 syfers na elke komma is] (1)  
Bewerkings:  $40,25 \times 18,50 = 744,6250$  (4)  
Antwoord: R744,62 is die totale bedrag (1)
- 8.2 Oop getalsin:  $13 \text{ meter} \div 4 = y$  (1)  
Bewerkings:  $13 \div 4 = 3,25$  (3)  
Antwoord: Elke deel is 3,25 meter lank (1)

### Afdeling E – Heelgetalle [Positief en negatief]

- 1.1  $7 > 6$  1.2  $19 < 91$   
 1.3  $-15 < 15$  1.4  $21 > -12$   
 1.5  $0 > -10$  1.6  $-9 = 3x - 3$  (6)

2.  $1; 16; -9; \sqrt[3]{64}; 0; 3^3$  (3)

- 3.1  $(-7) + 9 = 2$  3.2  $(-7) + (-9) = -16$   
 3.3  $7 - (-9) = 16$  3.4  $-7 - (-9) = 2$  (4)

4.1  $-16 + 15 = -1$  4.2  $-21 - 29 = -50$  4.3  $36 - (20) = 16$  (3)

5.1  $x = 0$  5.2  $x = 18$  5.3  $x = -20$  (3)

- 6.1  $-108$  6.2  $108$  6.3  $-90$   
 6.4  $-9$  6.5  $-11$  6.6  $8$  (6)

- 7.1 Oop getalsin:  $-3^\circ\text{C} + 10^\circ\text{C} = a$   
 Bewerkings:  $-3^\circ\text{C} + 10^\circ\text{C} = 7^\circ\text{C}$   
 Antwoord: Die temperatuur het gestyg met  $7^\circ\text{C}$  (3)

- 7.2 Oop getalsin:  $46^\circ\text{C} - (-9^\circ\text{C}) = x$   
 Bewerkings:  $46^\circ\text{C} - (-9^\circ\text{C}) = 55^\circ\text{C}$   
 Antwoord: Die temperatuurverskil is  $55^\circ\text{C}$  (3)

### Afdeling F – Numeriese en meetkundige patrone

- 1.1  $3; 6; 9; 12; 15; 18; 21\dots$  (3)

1.2

|   |   |            |   |    |
|---|---|------------|---|----|
| 1 | → | $\times 3$ | → | 3  |
| 2 | → |            | → | 6  |
| 3 | → |            | → | 9  |
| 4 | → |            | → | 12 |
| 5 | → |            | → | 15 |
| 6 | → |            | → | 18 |

(6)

1.3

|                           |   |   |   |           |           |           |           |           |
|---------------------------|---|---|---|-----------|-----------|-----------|-----------|-----------|
| Term se posisie in die ry | 1 | 2 | 3 | 4         | 5         | 6         | 12        | 19        |
| Term in die ry            | 3 | 6 | 9 | <b>12</b> | <b>15</b> | <b>18</b> | <b>36</b> | <b>57</b> |

(5)

2.1

|                   |   |   |   |           |           |
|-------------------|---|---|---|-----------|-----------|
| Posisie in die ry | 1 | 2 | 3 | 7         | 12        |
| Term              | 2 | 4 | 6 | <b>14</b> | <b>24</b> |

**Reël:  $\times 2$**  (3)

2.2

|                   |   |   |   |          |           |
|-------------------|---|---|---|----------|-----------|
| Posisie in die ry | 1 | 2 | 3 | 7        | 12        |
| Term              | 3 | 4 | 5 | <b>9</b> | <b>14</b> |

**Reël:  $\times 1 + 2$**  (3)

2.3

|                   |   |   |    |           |           |
|-------------------|---|---|----|-----------|-----------|
| Posisie in die ry | 1 | 2 | 3  | 7         | 12        |
| Term              | 3 | 7 | 11 | <b>27</b> | <b>47</b> |

**Reël:  $\times 4 - 1$**  (3)

- 3.1 Elke patroon vermeerder met 3 blokkies. (1)  
 3.2 4de patroon sal 14 blokkies hê. (1)  
 3.3  $x \times 3 + 2$  (2)

3.4

|            |   |   |    |           |           |           |           |
|------------|---|---|----|-----------|-----------|-----------|-----------|
| Patroon    | 1 | 2 | 3  | 4         | 9         | 15        | <b>33</b> |
| Kolletjies | 5 | 8 | 11 | <b>14</b> | <b>29</b> | <b>47</b> | 101       |

(4)

### Afdeling G – Funksies en verwantskappe

1.

| Uitdrukking                     | Terme    | Veranderlike/s | Konstante/s   | Koëffisiënt/e |
|---------------------------------|----------|----------------|---------------|---------------|
| 7                               | <b>1</b> | <b>Geen</b>    | <b>7</b>      | <b>Geen</b>   |
| $2x \times 6$                   | <b>1</b> | $x$            | <b>6</b>      | <b>2</b>      |
| $15a \div 3 + 6$                | <b>2</b> | $a$            | <b>6</b>      | <b>15</b>     |
| $\frac{1}{4} - 5x + 3 \times n$ | <b>3</b> | $x$ en $n$     | $\frac{1}{4}$ | <b>5 en 3</b> |

(16)

- 2.1  $x = 879 - 456 = 423$  (2)  
 2.2  $x = 625 \div 5 = 125$  (2)  
 2.3  $x = 78,3 - 37,9 = 40,4$  (2)  
 2.4  $x = 17 \times 17 = 289$  (2)  
 2.5  $x = 112 \div 4 = 28$  (2)  
 2.6  $x = 143 - 15 \times 8 = 23$  (2)
- 3.1  $y = 31 - 7 = 24$  (2)  
 3.2  $a - 21 = 81$        $a = 81 + 21 = 102$  (2)  
 3.3  $6z = 138$        $z = 138 \div 6 = 23$  (2)  
 3.4  $\frac{27+39-6}{x} = 15$        $x = \frac{60}{4} = 15$  (2)  
 3.5  $19,3 + 7,8 \times 10 = m$        $m = 19,3 + 78 = 97,3$  (2)
- 4.1  $y = 12 + 7 = 19$  (2)  
 4.2  $y = 9 \times 15 = 135$  (2)  
 4.3  $y = 17,3 + 21,6 = 38,9$  (2)  
 4.4  $y = 2\frac{1}{3} + 6\frac{3}{4} = 2\frac{4}{12} + 6\frac{9}{12} = 8\frac{13}{12} = 9\frac{1}{12}$  (3)  
 4.5  $y = \frac{68}{17} = 4$  (2)