

**Vraag 1**

1.1 Skryf die getalnaam vir elk van die volgende getalle neer: (6)

145	Eenhonderd-vyf-en-veertig✓
246	Tweehonderd-ses-en-veertig✓
333	Driehonderd-drie-en-dertig✓
456	Vierhonderd-ses-en-vyftig✓
500	Vyfhonderd✓
414	Vierhonderd-en-veertien✓

1.2 Skryf die korrekte getalsimbool neer: (6)

Eenhonderd-en-vyf	105✓
Tweehonderd-en-sestien	216✓
Driehonderd-drie-en-sewentig	373✓
Driehonderd-nege-en-sestig	369✓
Vierhonderd-twee-en-dertig	432✓
Vierhonderd-nege-en-negentig	499✓

1.3 Rangskik die volgende getalle van klein na groot: (1)

567; 555; 675; 666; 756; 657

555; 567; 657; 666; 675; 756✓

1.4 Breek elkeen van die volgende getalle in honderde, tiene en ene op: (7)

124	100 + 20 + 4
345	300 + 40 + 5✓

636	$600 + 30 + 6\checkmark$
414	$400 + 10 + 4\checkmark$
521	$500 + 20 + 1\checkmark$
659	$600 + 50 + 9\checkmark$
607	$600 + 7\checkmark$
475	$400 + 70 + 5\checkmark$

1.5 voltooi die volgende tabel deur die gegewe woorde te gebruik: (4)

is kleiner as; is groter as; is gelyk aan

$44 \div 4$	is kleiner as \checkmark	22
$457 + 110$	is kleiner as \checkmark	677
$4 + 4 + 4 + 4$	is gelyk aan \checkmark	4×4
$250 \div 5$	is groter as \checkmark	$95 + 15$

[24]

Vraag 2

2.1 Voltooi die volgende getalpatrone:

565; 566; 567; 568 \checkmark ; 569; 570; 571 \checkmark (2)

430 \checkmark ; 420 \checkmark ; 410; 400; 390; 380 (2)

222; 224; 226 \checkmark ; 228 \checkmark ; 230; 232 (2)

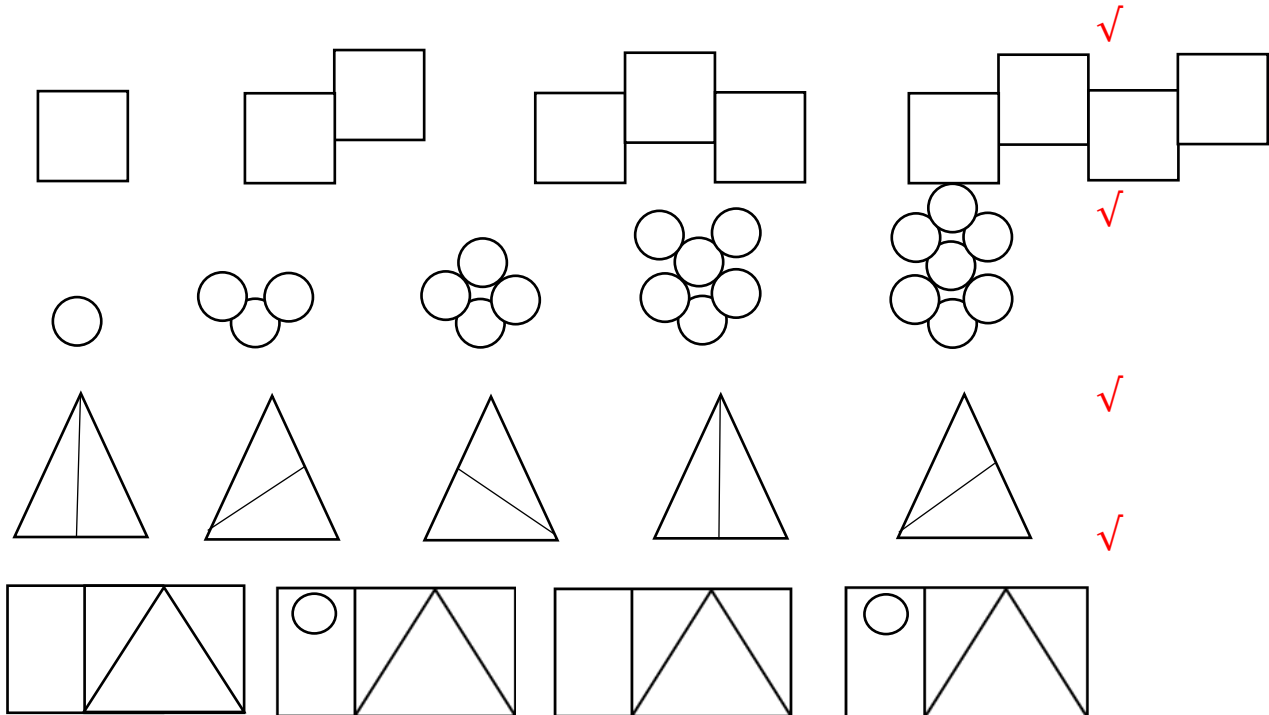
456; 459; 462; 465; 468 \checkmark ; 471 \checkmark ; 474 (2)

550[✓]; 500[✓]; 450; 400; 350; 300

(2)

2.2 Brei elk van die volgende patrone een keer uit:

(4)



[14]

Vraag 3

3.1 Voltooi die onderstaande tabel:

(10)

3 meer as 169 is 172 [✓]	1 meer as 153 is 154 [✓]
4 minder as 109 is 105 [✓]	10 minder as 156 is 146 [✓]
5 meer as 97 is 101 [✓]	2 meer as 171 is 173 [✓]
6 meer as 116 is 121 [✓]	3 minder as 126 is 123 [✓]
5 minder as 188 is 183 [✓]	4 meer as 106 is 110 [✓]

3.2 Doen elkeen van die volgende bewerkings:

(10)

$345 + 35 =$	$380\checkmark$
$746 - 23 =$	$723\checkmark$
$143 + 212 - 111 =$	$355\checkmark - 111 = 244\checkmark$
$25 \times 6 =$	$150\checkmark$
$42 \div 3 =$	$14\checkmark$
$12 \times 4 \div 2 =$	$48\checkmark \div 2 = 24\checkmark$
$35 \div 5 \times 7 =$	$7\checkmark \times 7 = 49\checkmark$

[20]

Vraag 4

4.1 Voltooi:

$$\frac{5}{5} = 1 \checkmark$$

(1)

$$\frac{3}{6} = \frac{1}{2} \checkmark$$

(1)

4.2 Kleur die regte breukdeel in:

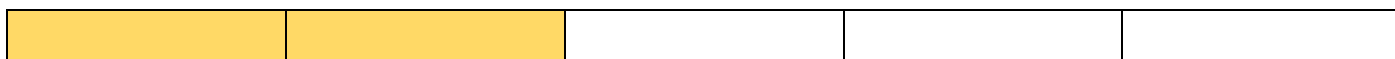
$$\frac{1}{3} \checkmark$$

(1)



$$\frac{2}{5} \checkmark$$

(1)



$$\frac{5}{6}$$

✓

(1)



$$\frac{1}{2}$$

✓

(1)



[6]

Vraag 5

5.1 Leslie ry soggens half sewe met die bus skool toe. Die busrit neem 45 minute. Wanneer hy by die skool kom het hy 15 minute register en daarna neem dit twee uur van klas voor pouse. Hoe laat het Leslie pouse? (2)

$$\text{Half sewe} + (45 + 15) + 2 \text{ uur}$$

$$\text{Half sewe} + 1 \text{ uur} \checkmark + 2 \text{ uur} = \text{Half } 10 \checkmark$$

5.2 Lisa oefen langafstande van Maandae tot Donderdae. Op Maandae draf sy 4 km en vermeerder dan haar afstand met 2 km elke dag daarna. Hoe vêr het sy in totaal gedraf aan die einde van die week? (2)

$$4 + 6 + 8 + 10 \checkmark = 28 \text{ km} \checkmark$$

5.3 Tiaan betaal R75 vir 5 ham-en-kaas-toebroodjies. Hoeveel sal hy vir 3 toebroodjies betaal? (2)

$$75 \div 5 \times 3 = 15 \checkmark \times 3 = \text{R}45 \checkmark$$

5.4 Paul het R150 in sy beursie. Hy spandeer 'n derde van sy geld. Hoeveel geld het Paul oor? (2)

$$150 \div 3 = \text{R}50 \checkmark$$

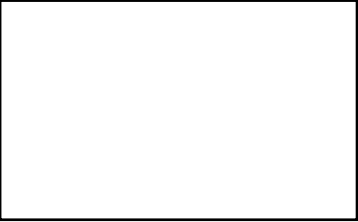
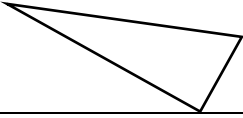

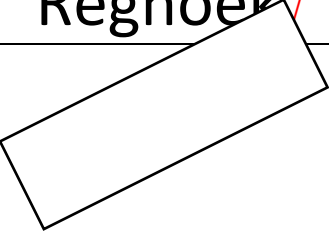

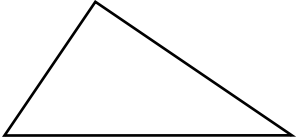
$$\text{R}150 - \text{R}50 = \text{R}100 \checkmark$$

[8]

Vraag 6

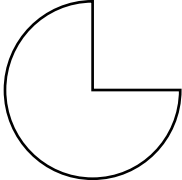
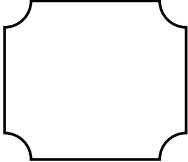
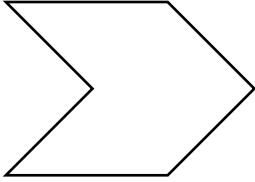
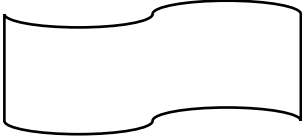
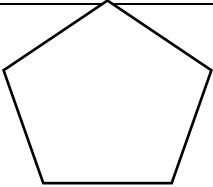
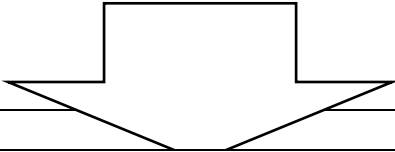
6.1 Skryf die name neer van elk van die volgende vorms:

(6)

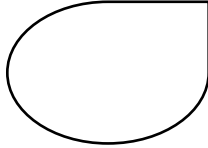
		
Reghoek✓	Driehoek✓	Sirkel✓
		
Reghoek✓	Vierkant✓	Driehoek✓

6.2 Skryf die aantal reguit sye neer in elkeen van die volgende vorms:

(7)

	2✓
	4✓
	6✓
	2✓
	5✓
	

[13]
Totaa
l: [85]

	7✓
	2✓