



Gr.1

Totaal: 125

Kwartaal 3, Toets 2023

Vraag 1

1.1 Skryf die getalnaam vir elk van die volgende getalle neer:
(6)

4	
8	
7	
10	
6	
9	

1.2 Breek elkeen van die volgende getalle in tiene en ene op:
(7)

14	$10 + 4$
15	
12	
19	
11	
17	
16	
20	

1.3 Voltooi die getalkombinasies van 6; 8 en 9:
(15)

6

8

9

8	
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2	
3	
4	
5	
1	

6	
5	
2	
4	
3	

4	
5	
7	
2	

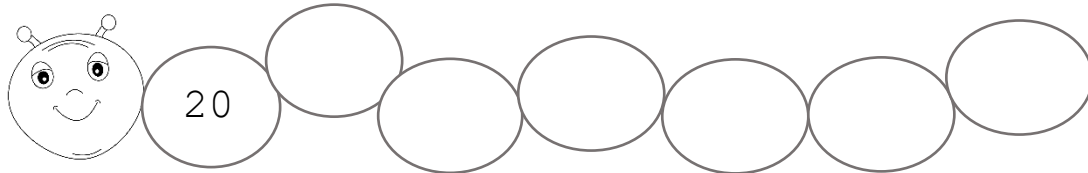
[28]

Vraag 2

2.1 Tel hardop:

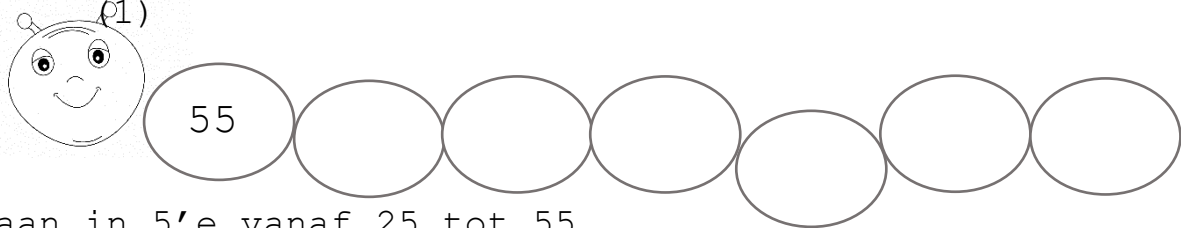
aan in 10'e vanaf 20 tot 80.

(1)



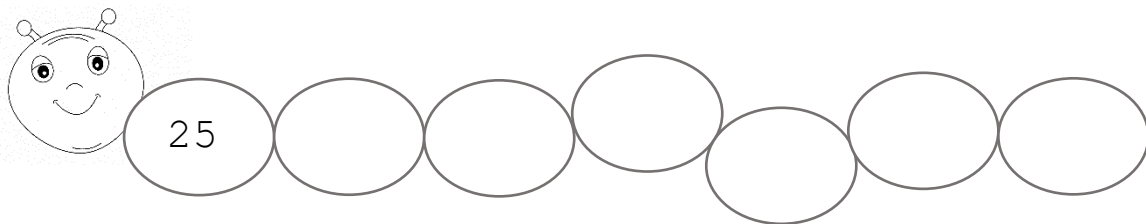
terug in 1'e vanaf 55 tot 49.

(1)



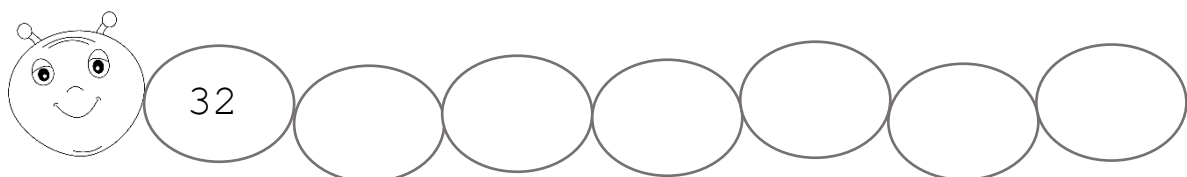
aan in 5'e vanaf 25 tot 55.

(1)



aan in 2's vanaf 32 tot 44.

(1)



2.2 Lees die volgende getalle hardop:

(9)

[1
3]
Vr
aa
g
3
3.
1

45	33	52
74	51	69
26	72	18

Skryf die getalle neer:

(21)

Voor	Tussen	Na
14	13 15	4
3	5 7	6
8	1 3	11
5	9 11	14
8	7 9	7
9	4 6	6
11	12 14	10

3.2 Voltooi die volgende tabel:

(16)

1 meer as 8 is _____	1 minder as 8 is _____
1 meer as 9 is _____	1 minder as 11 is _____
1 meer as 11 is _____	1 minder as 5 is _____
2 meer as 13 is _____	2 minder as 9 is _____

2 meer as 5 is ___

2 minder as 10
is ___

2 meer as 4 is ___

2 minder as 6
is ___

3 meer as 2 is ___

3 minder as 10
is ___

3 meer as 5 is ___

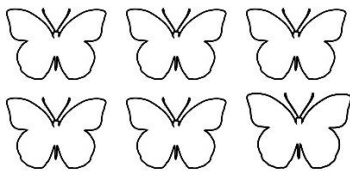
3 minder as 4
is ___

[37]

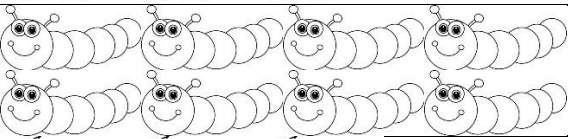
Vraag 4

4.1 Kyk na die prente en halveer:

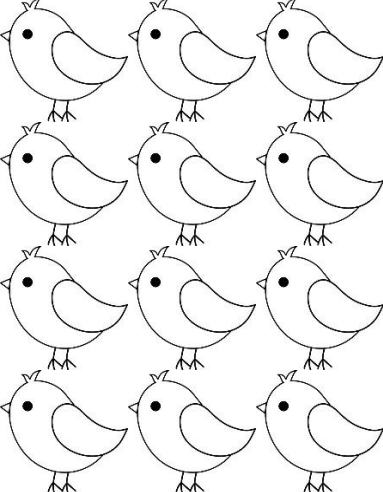
(3)



Die helfte van 6 is _____



Die helfte van 8 is _____



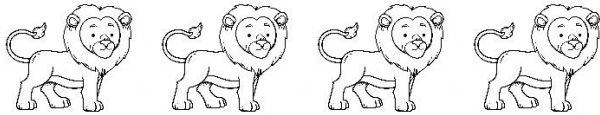
Die helfte van 12 is

4.2 Kyk na die prente en verdubbel:

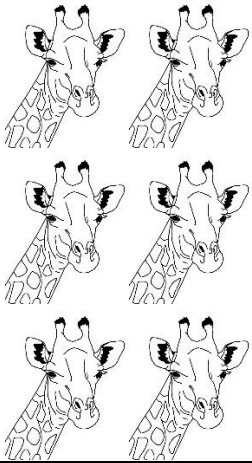
(3)



Verdubbel 4: _____



Verdubbel 5: _____



Verdubbel 6: _____

4.3 Voltooi die volgende optel somme:

(10)

$13 + \underline{\quad} = 15$	$4 + \underline{\quad} = 12$
$5 + 4 = \underline{\quad}$	$\underline{\quad} + 6 = 12$
$\underline{\quad} + 5 = 11$	$8 + 2 = \underline{\quad}$
$7 + 2 = \underline{\quad}$	$3 + \underline{\quad} = 14$
$14 + \underline{\quad} = 15$	$\underline{\quad} + 9 = 14$

4.4 Voltooi die volgende aftrek somme:

(10)

$11 - \underline{\quad} = 9$	$10 - \underline{\quad} = 6$
$9 - 3 = \underline{\quad}$	$15 - 3 = \underline{\quad}$
$\underline{\quad} - 4 = 8$	$\underline{\quad} - 6 = 2$

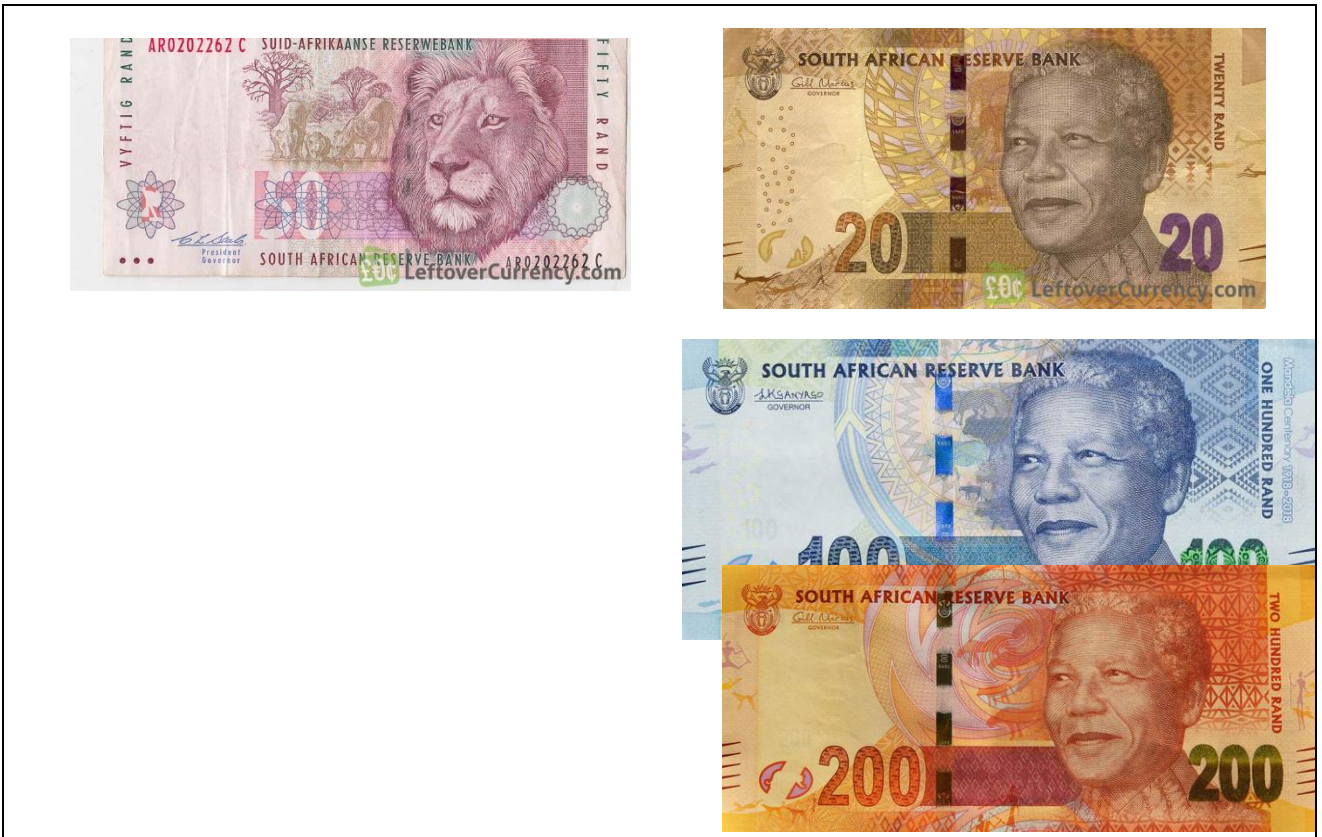
$8 - \underline{\quad} = 5$	$7 - 4 = \underline{\quad}$
$\underline{\quad} - 4 = 9$	$\underline{\quad} - 3 = 12$

[26]

Vraag 5

5.1 Omkring die noot met die grootste waarde en onderstreep die noot met die kleinste waarde:

(2)



5.2 Kleur R10 in:

(1)



5.3 Kleur R5 in:

(1)



5.4 Kleur 25c in:

(1)



5.5 Kleur R3,30 in:

(1)

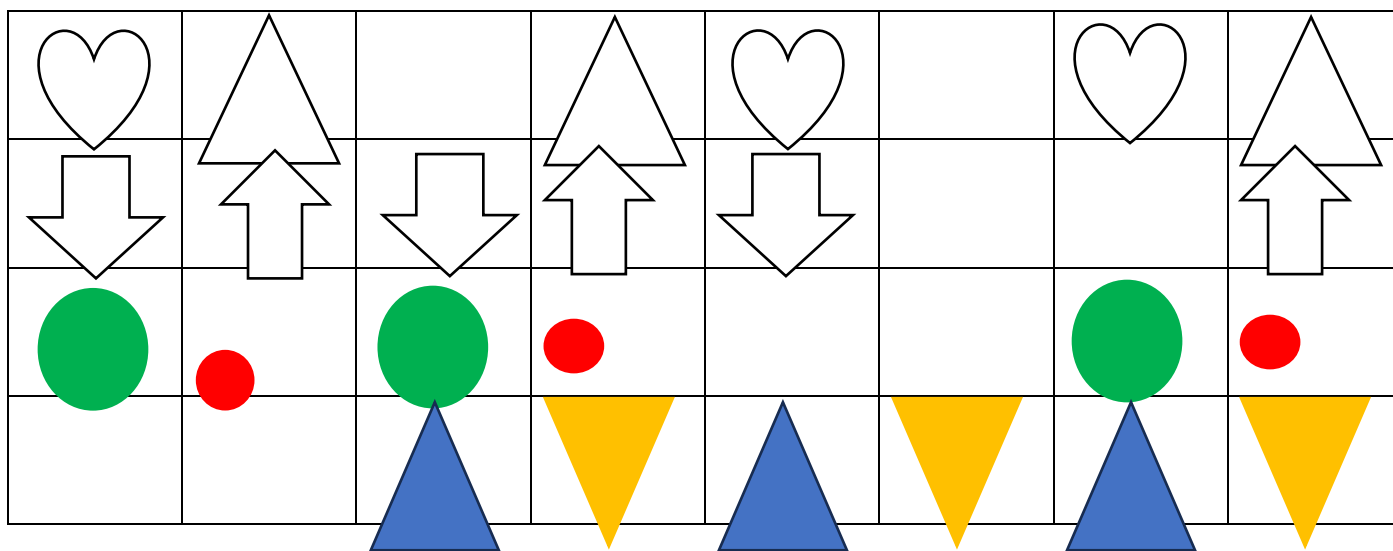


[6]

Vraag 6

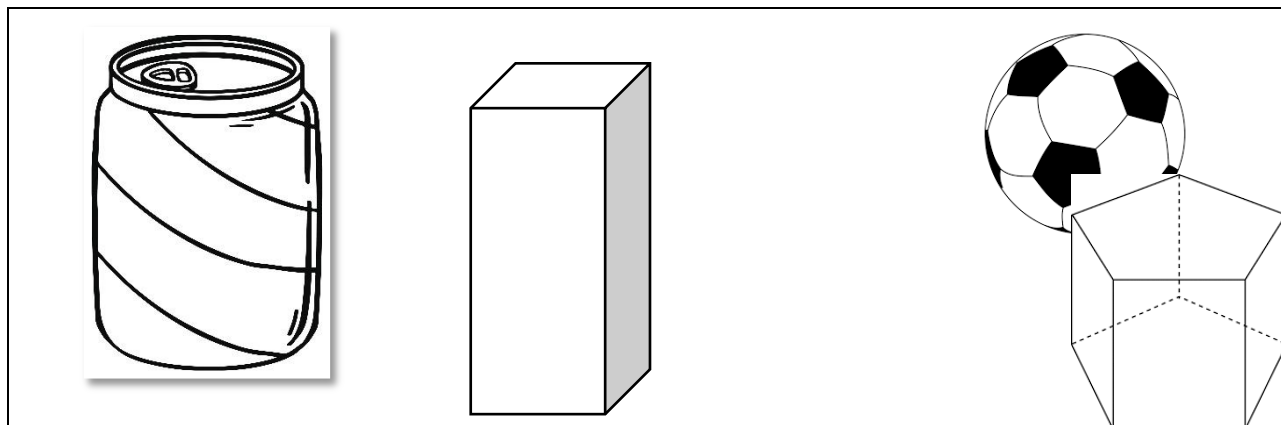
6.1 Teken die ontbrekende prente in elke patroon:

(8)

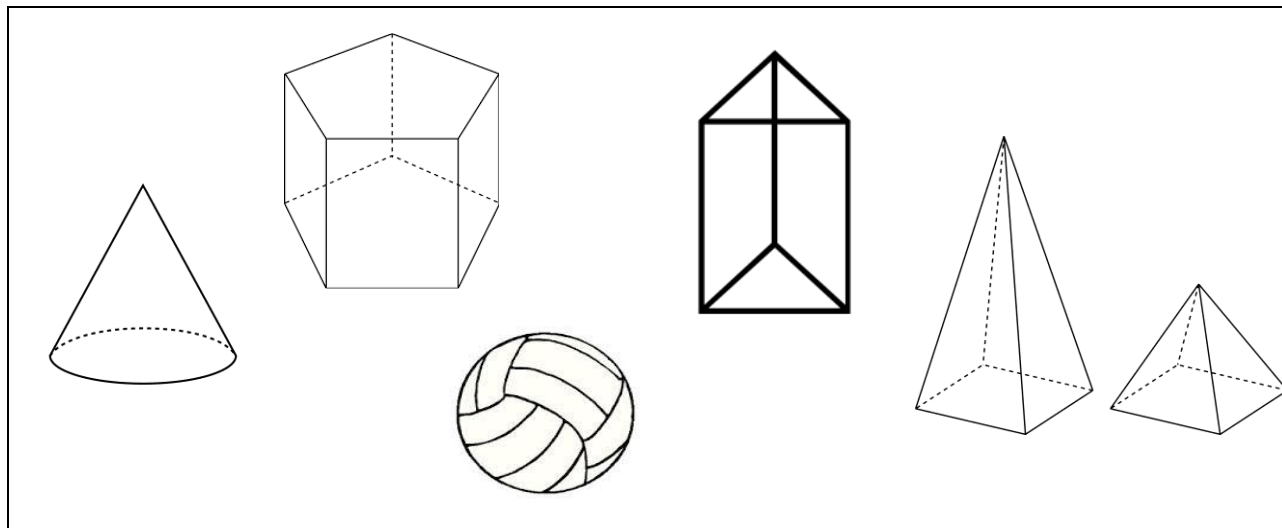


6.2 Omkring die voorwerpe wat kan rol:

(2)



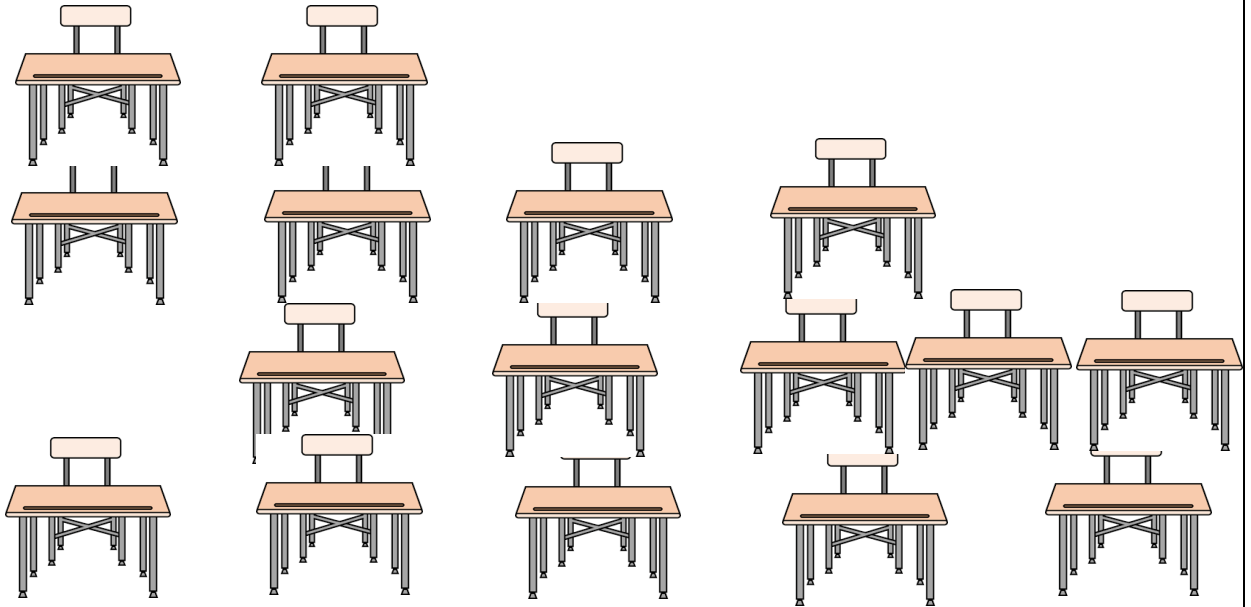
6.3 Omkring die voorwerpe wat op mekaar gestapel kan word:
(2)



[12]

Vraag 7

Juffrou het die Wiskundeklas soos volg gerangskik:



Ry 1	Ry 2	Ry 3	Ry 4	Ry 5
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7.1 Hoeveel leerders kan in ry 3 sit?
(1)

7.2 Hoeveel leerders sit altesaam in ry 4 en 5?
(1)

7.3 Hoeveel minder leerders sit in ry 5 as in ry 1?
(1)

[3]
Totaal: [125]